



Pediatric Environmental Health Specialty Units

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Co-Director

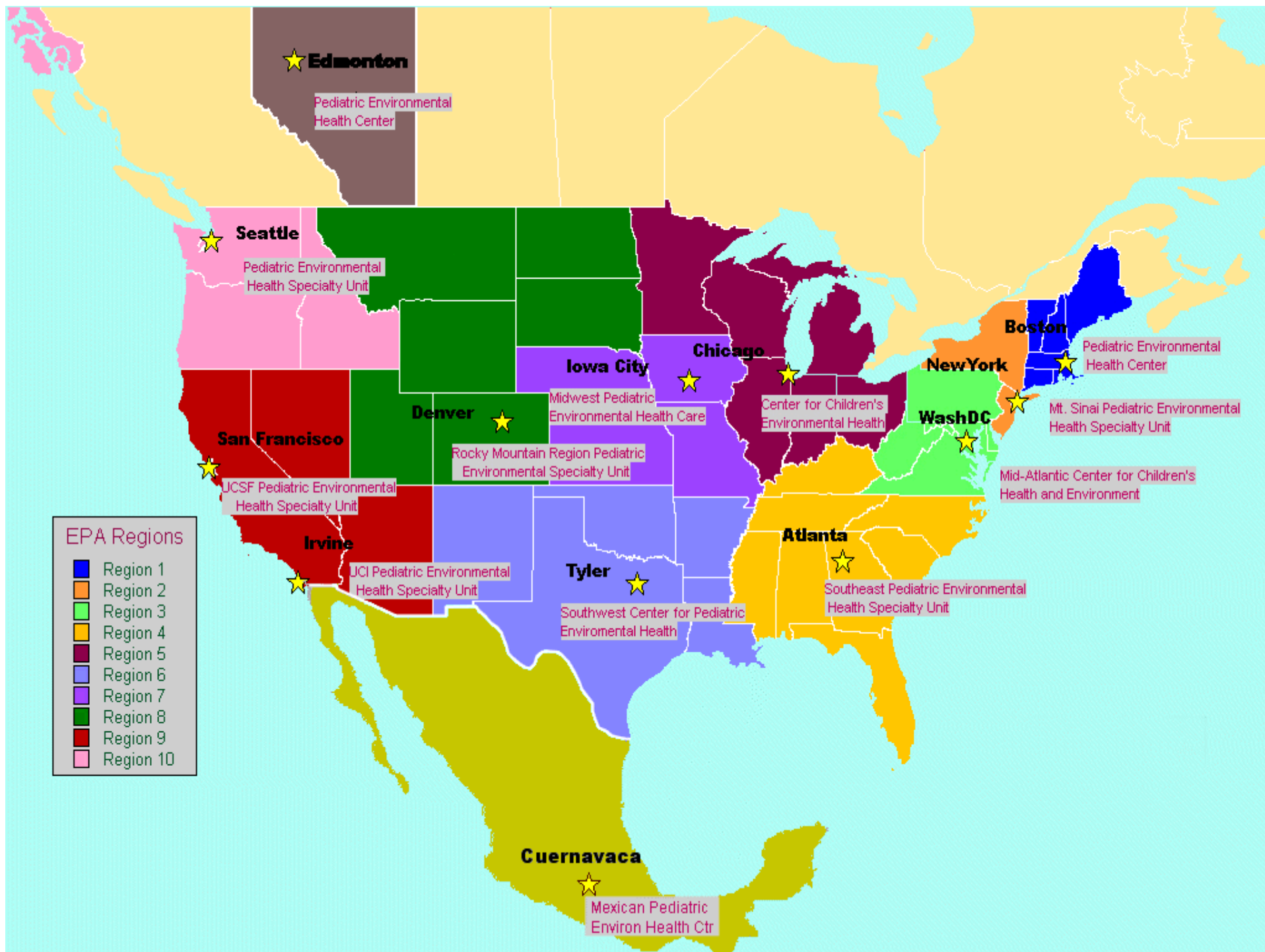
SW Center for Pediatric
Environmental Health

The University of Texas Health
Center at Tyler



The Facts

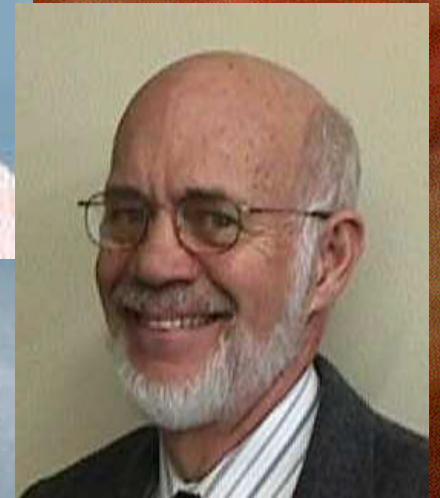
- One of 13 centers in the US, Canada and Mexico
 - SW-CPEH funded by AOEC through a cooperative agreement with ATSDR and EPA
- Coverage: EPA VI





Our Tyler faculty

- Co-Directors
 - Jeff Levin, MD, MSPH
 - Larry Lowry, PhD
- Medical consultant
 - Debra Cherry, MD, MS





Pediatrics

- Barbara Huggins, MD
- Rodolfo Amaro, MD
- Vickie Butler, MD





Our other partners

- Texas Poison Centers
- North Texas Poison Center
- West Texas Regional Poison Center
- The NM Poison Center
- UNM Occupational Environmental Health Program
- Arkansas Department of Health



Goals

- Bridging the gap between the pediatric health care provider and environmental health specialist to serve children impacted by environmental exposures to potentially toxic agents.



Our mission

- Develop and present educational programs to pediatric health care providers and public health officials;
- Provide telephone consultation to health care professionals, public health officials, and the general public.



SW Center for Pediatric Environmental Health

Contacts

Tyler and nationwide (24/7)

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<http://research.uthct.edu/swcpeh>



Where do children spend their time?

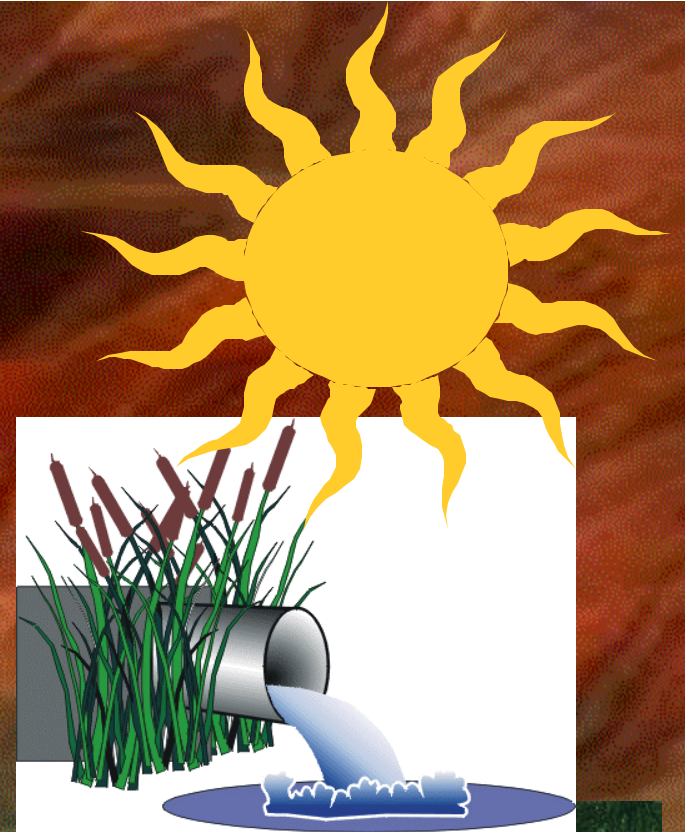
- Indoors
 - At home or school
 - At school, social or sporting events
- Outdoors
 - Family outings, shopping
 - Playgrounds, yards, sporting events
 - Goofing off or at play





Outdoor Exposures

- UV from sunshine
- Contaminated water
- Pesticide exposures
- Contaminated soils
- Hazardous waste



Air Pollution

- Autos, trucks, boats,
- Garbage incinerators
- Power plants
- Industrial plants





Most Exposure Occurs Indoors

- More than 80% time indoors
 - At home and school
 - At events such as school functions, church, etc.





Unique susceptibility of children to indoor air pollution

- **Activities:** Most time is spent indoors: infants-home, older children-school
- **Behavior:** Breathing zone near ground level, toddlers touch and mouth surfaces
- **Physiology:** Developing nervous system, brain, lungs, and reproductive system - increased vulnerability to toxic insults



Indoor Exposures

- Chronic health effects
 - ETS
 - Asbestos and radon
 - Lead
- Acute health effects
 - Irritant and toxic gases
 - Allergens and infectious agents





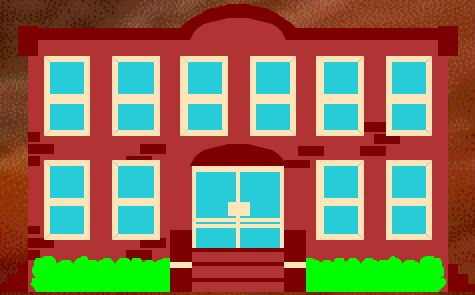
The caregiver & the patient



- Traditional illness - the patient
 - One on one relationship
- Environmental illness - the community
 - More than one “victim”
 - What is the source of exposure?
 - Public health prevention role



School nurse as epidemiologist



- Identify symptoms in impacted students compared to “controls” in other parts of the building
- Identify the area in the building with the problem
- Attempt to identify the causative agent



The exposure history a new from ATSDR

Environmental Exposure History

Do an exposure history to:

- Identify current or past exposures
- Reduce or eliminate current exposures
- Reduce adverse health effects

I - Investigate Potential Exposures

P - Present Work

R - Residence

E - Environmental Concerns

P - Past Work

A - Activities

R - Referrals and Resources

E - Educate

Taking an Exposure History: Questions to Consider

I - Investigate Potential Exposures

Investigate potential exposures by asking: ■ Have you ever felt sick after coming in contact with a chemical, pesticide or other substance?
■ Do you have any symptoms that improve when you are away from your home or work?



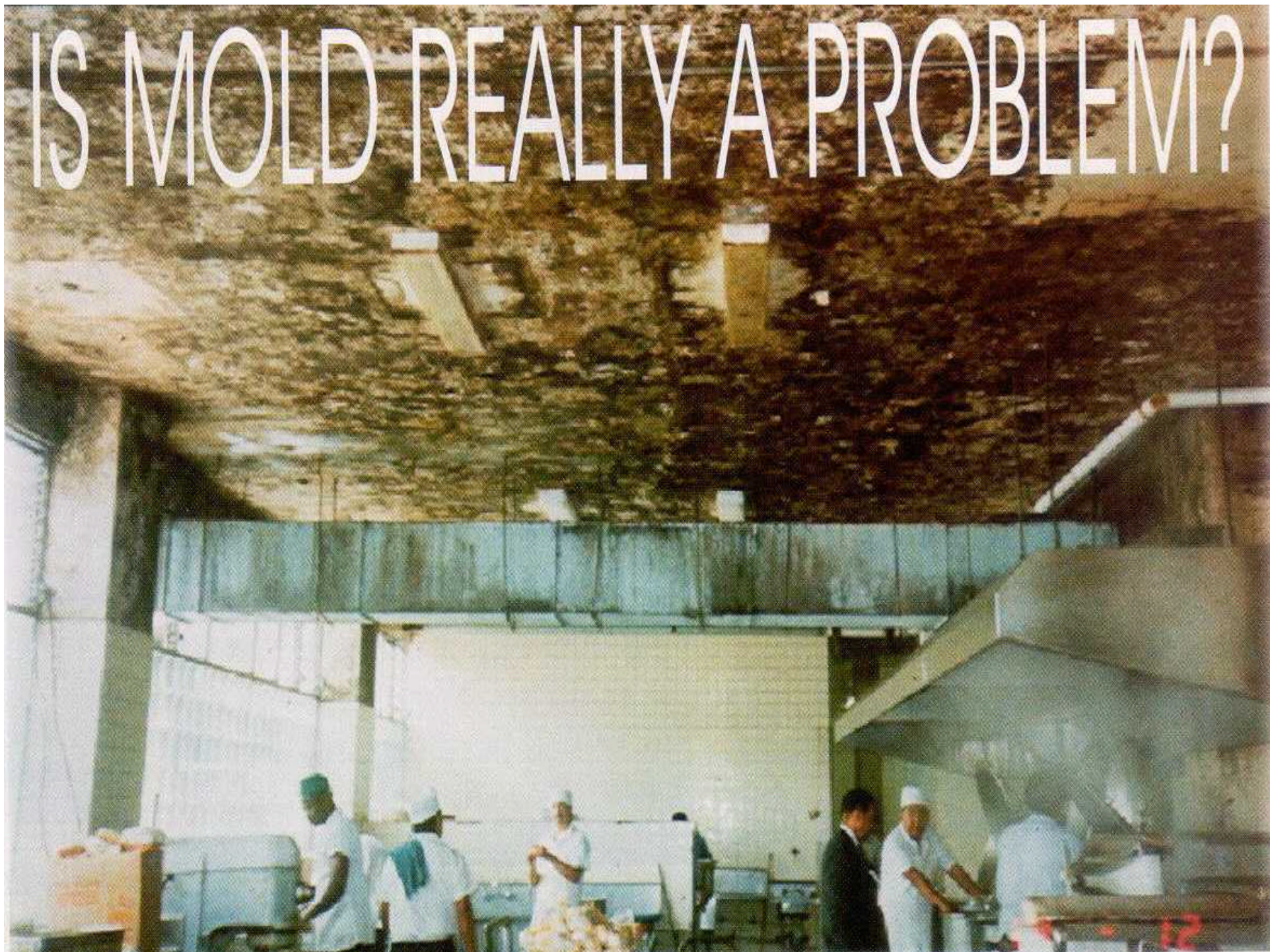
IAQ: EPA Tools for Schools



Accessible through the EPA Region 6 Home page.

<http://www.epa.gov/region6/>

IS MOLD REALLY A PROBLEM?





Case 1

Allergy to mold in a school

6 y/o asthmatic boy with inhalant allergy to molds became symptomatic when exercising in the school gym, despite maximum medical management of asthma



Case 1

Environmental investigation by the Texas Association of School Boards (TASB) revealed “high” levels of mold in the gym due to inadequate drainage



Case 1

- Allergist contacted SW-CPEH - school refused to excuse the child from PE in the gym unless child was disabled under “Section 504”
 - “Section 504” is determined by a school committee; school does not get additional funds but can make reasonable accommodations for these students



Allergen in a school

Who pays?

- Voluntary guidelines for IAQ in schools: TDH, EPA (Tools for Schools)
- Limited funds in small, rural schools
- Engineering change vs. accommodations
- Ethical considerations - Providing medical information to the school's disability committee



Stachybotrys: Health effects

- May produce several mycotoxins, including trichothecenes
- Myriad of health effects suggested in case reports and case-control studies (the Cleveland cluster)
- Animals models: Illness from ingestion, not inhalation
- No proven health risk, except allergy, which may be from mixture of molds



Case 2

Dirty air in a middle school

13 y/o honors student began experiencing headache, eye irritation, congestion, and shortness of breath at school. Occasional throat tightness and significant rashes.



Case 2

- Symptoms occurred only at school - not at home, at the mall, on weekends, or on vacations.
- Escalating symptoms required patient to stay home for 6 weeks with the school paying for a daily home tutor.



Case 2

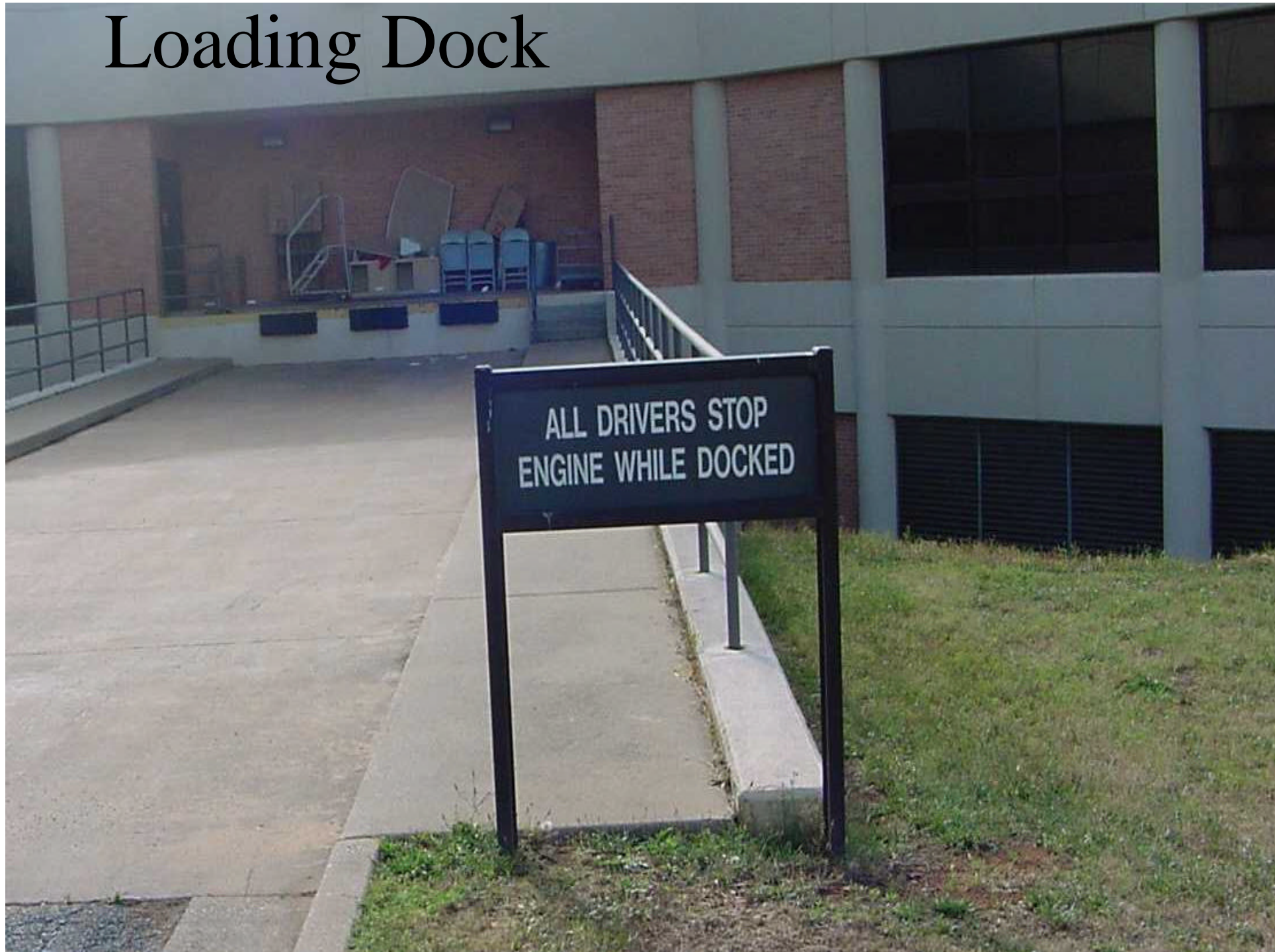
- Other students and teachers had similar complaints; principal missed school for 2 weeks for unknown illness, possibly related to air at school
- Allergy work-up and symptomatic meds for index patient- not helpful



Case 2

- HVAC engineering firm discovered fresh air intake shutters on the roof near the air exhaust vents for school
- Patient transferred to a new school and returned to baseline functional status
- Indoor air investigation, re-engineering, and evaluation of other students continues

Loading Dock





Students with cough & eye irritation

- Catholic school with 610 students and 50 teachers, apx. - 45 students and 15 teachers visited the school nurse over a 2-week period complaining of cough and irritated, teary eyes.
- Symptoms worse at school, resolved immediately after leaving school bldg.



Case 3

- School principal discovered Aquachem, a chlorine product for pools, had been placed in moldy drip pans of the school's air conditioner
- A one-time treatment - any residual tablets removed after about 10 days
- Day 14: Principal contacted poison center



Sequelae of an irritant exposure

- Outcome: School evacuated, comprehensive air sampling, school sued the church
- Second wave of PC calls: Could spastic colon and other diagnoses be related to the indoor air at the school?
- Was the mold or chlorine product the primary problem?



Contact us for Educational presentations Telephone consultations

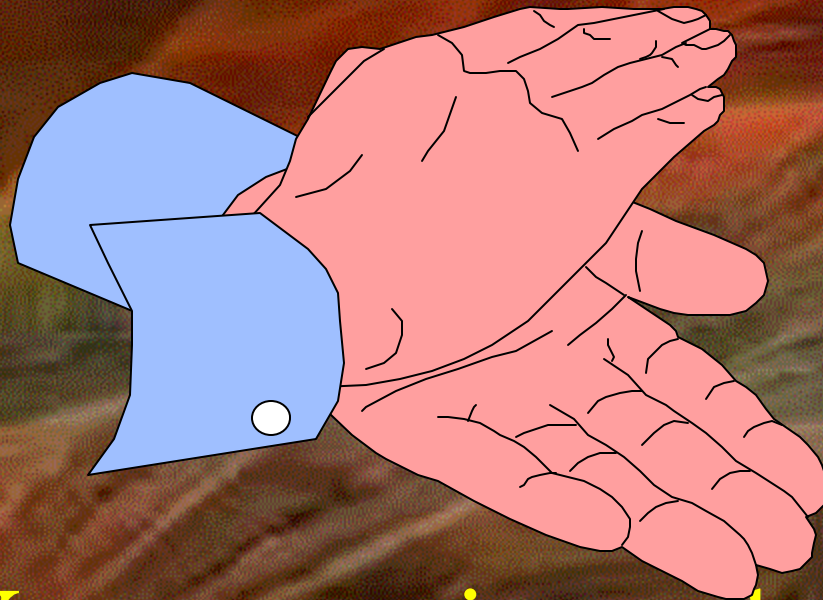


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Thank you



Your questions please